

Shenandoah Community School District

World History

Tenth Grade

10.4 History

10.4.1 (SCSD) Understand historical patterns, periods of time and the relationships among these elements (I, D, M)

- Understand concepts below to explain, analyze, and show connections among patterns of historical change and continuity (I, D, M)
 - Chronology (I,D,M)
 - Causality (I,D,M)
 - Change (I,D,M)
 - Conflict (I,D,M)
 - Complexity (I,D,M)
- Understand significant historical periods and patterns of change within and across cultures, such as:
 - The development of ancient cultures and civilizations (I,D,M)
 - The rise of nation states (I,D,M)
 - Revolutions (I,D,M)
 - Social (I,D,M)
 - Economic (I,D,M)
 - Political (I,D,M)
- Understand patterns of social and cultural continuity in various societies (I,D,M)

10.4.2 (SCSD) Understand how and why people create, maintain or change systems of power, authority, and governance (I, D, M)

- Understand the purpose of government and how its powers have been:
 - Acquired (I,D,M)
 - Used (I,D,M)
 - Justified (I,D,M)
- Understand different political systems from historical periods (I,D,M)
- Understand from a historical perspective, that characterize today's interconnected world, the purpose and effects of:
 - Treaties (I,D,M)
 - Alliances (I,D,M)
 - International organization (I,D,M)

10.4.3 (SCSD) Understand the role of culture and cultural diffusion on the development and maintenance of societies (I, D, M)

- Understand ways the following have addressed human needs and concerns in the past:
 - Groups (I,D,M)
 - Societies (I,D,M)
 - Cultures (I,D,M)
- Understand societal pattern for preserving and transmitting culture while adapting to environmental or social change (I, D, M)
- Understand the value of cultural diversity, as well as cohesion, within and across Groups (I, D, M)
- Understand world religions (I,D,M)
 - Origins (I,D,M)
 - Central ideas (I,D,M)
 - Global influence (I,D,M)
- Understand cultural factors that have promoted political conflict (I,D,M)

10.4.4 (SCSD) Understand the role of individuals and groups within a society as promoters of change or the status quo (I,D,M)

- Understand the significance of important people, their:
 - Work (I,D,M)
 - Ideas, in the areas:
 - Political leadership (I,D,M)
 - Intellectual leadership (I,D,M)
 - Inventions (I,D,M)
 - Discoveries (I,D,M)
 - Fine arts (music, dance, art etc)(I,D,M)
- Understand the role the values of specific people in history played in influencing History (I, D, M)
- Understand the significant movements and their impacts on society and social reform (I, D, M)
 - Religious (I,D,M)
 - Philosophical (I,D,M)
 - Social (I,D,M)
- Understand the effect of “chance events” on history (I,D,M)

10.4.5 (SCSD) Understand the effects of economic needs and wants on individual and group decisions (I, D, M)

- Understand how economics issues have influenced society in the past (I,D,M)
- Understand connections between the cultural achievements of early civilizations and the development of political and economic institutions (I, D, M)
- Understand that choices often have unintended consequences that can offset the initial effects of the decisions (I, D, M)
 - Individuals (I,D,M)
 - Firms (I,D,M)
 - Government officials (I,D,M)
- Understand that the introduction of new products and production methods by an entrepreneur has impacted:
 - Economic growth (I,M,D)
 - Competition (I,D,M)
 - Technological progress (I,D,M)
 - Job opportunities (I,D,M)
- Understand the historical relationship between:
 - Economic growth (I,D,M)
 - Higher production levels (I,D,M)
 - New technologies (I,D,M)
 - Standard of living (I,D,M)

10.4.6 (SCSD) Understand the effects of geographic factors on historical events (I, D, M)

- Understand that historical events have been influenced by, and have influenced (I, D, M)
 - Physical geographic factors in settings:
 - Local (I,D,M)
 - Regional (I,D,M)
 - National (I,D,M)
 - Global (I,D,M)
 - Human geographic factors in settings:
 - Local (I,D,M)
 - Regional (I,D,M)
 - National (I,D,M)
 - Global (I,D,M)
- Understand reasons for changes in the world’s political boundaries (I,D,M)
- Understand the historic reasons for conflicts within specific world regions (I,D,M)

- Understand past government policies designed to change a country's populations characteristics (I,D,M)

10.4.7 (SCSD) Understand the role of innovation on the development and interaction of societies (I, D, M)

- Understand the significant changes and the effect of these changes caused by:
 - Technology (I,D,M)
 - Industrialization (I,D,M)
 - Urbanization (I,D,M)
 - Population growth (I,D,M)
- Understand, in a variety of cultural settings, the historical impact of the interaction and interdependence of :
 - Science (I,D,M)
 - Technology (I,D,M)
 - Society (I,D,M)

10.4.8 SCSD) Understand cause and effect relationships and other historical thinking skills in order interpret events and issues (I, D, M)

- Understand processes such as:
 - Using a variety of sources (primary and secondary)(I,D,M)
 - Providing, validating, and weighing evidence for claims (I,D,M)
 - Checking credibility of sources (I,D,M)
 - Searching for causality (I,D,M)
- Understand relationships between and among significant events (I,D,M)
- Understand facts and concepts drawn from history, along with methods of historical inquiry, to inform decision-making about action-taking on public issues (I, D, M)
- Understand the process of critical historical inquiry (I,D,M)
 - To reconstruct the past (I,D,M)
 - To reinterpret the past (I,D,M)
- Understand multiple viewpoints within and across cultures related to important:
 - Events (I,D,M)
 - Recurring dilemmas (I,D,M)
 - Issues (I,D,M)
- Understand that historical accounts are subject to change based on newly uncovered records and interpretations (I,D,M)
- Understand how and why events may be interpreted differently depending upon the perspectives of (biases and interests):
 - Participants (I,D,M)
 - Witnesses (I,D,M)
 - Reporters (I,D,M)
 - Historians (I,D,M)