

Shenandoah Community School District Contemporary Affairs

Tenth, Eleventh and Twelfth Grades

12.1 Behavioral Science

12.1.3 (SCSD) Understand current social issues to determine how the individual is able to formulate opinions and responds to those issues (I, D, M)

- Understand past and current (D,M)
 - Cultural movements (D,M)
 - Religious movements (D,M)
 - Social reform movements (D,M)
- Understand that differences in the behavior of individuals arise from the interaction (D, M)
 - Heredity (D,M)
 - Experience (D,M)
- Understand that conflict between people or groups may arise from competition over
 - Ideas (D,M)
 - Resources (D,M)
 - Power (D,M)
 - Status (D,M)
- Understand that personal values influence the types of conclusions people make (ID, M)
- Understand that even when the majority of people in a society agree on a social decision, the minority who disagree must be protected from oppression (D, M)
- Understand ideas and modes of inquiry drawn from behavioral science and social theory in the examination of
 - Persistent issues (D,M)
 - Social Problems (D,M)
- Understand current issues in our contemporary world (D,M)

12.4. History

12.4.8 (SCSD) Understand cause and effect relationships and other historical thinking skills in order interpret events and issues (D, M)

- Understand processes such as:
 - Using a variety of sources (primary and secondary)(D,M)
 - Providing, validating, and weighing evidence for claims (D,M)
 - Checking credibility of sources (D,M)
 - Searching for causality (D,M)
- Understand relationships between and among significant events (D,M)
- Understand facts and concepts drawn from history, along with methods of historical inquiry, to inform decision-making about action-taking on public issues (D, M)
- Understand the process of critical historical inquiry (D,M)
 - To reconstruct the past (D,M)
 - To reinterpret the past (D,M)
- Understand multiple viewpoints within and across cultures related to important:
 - Events (D,M)
 - Recurring dilemmas (D,M)
 - Issues (D,M)
- Understand that historical accounts are subject to change based on newly uncovered records and interpretations (D,M)
- Understand how and why events may be interpreted differently depending upon the

perspectives of (biases and interests) (D, M)

- Participants (D,M)
- Witnesses (D,M)
- Reporters (D,M)
- Historians (D,M)