

# Shenandoah Community School District United States History

Eleventh Grade

## **11.4 History**

### **11.4.1 (SCSD) Understand historical patterns, periods of time and the relationships among these elements (I, D, M)**

- Understand concepts below to explain, analyze, and show connections among patterns of historical change and continuity (I, D, M)
  - Chronology (I,D,M)
  - Causality (I,D,M)
  - Change (I,D,M)
  - Conflict (I,D,M)
  - Complexity (I,D,M)
- Understand significant historical periods and patterns of change within and across cultures, such as:
  - The development of ancient cultures and civilizations (I,D,M)
  - The rise of nation states (I,D,M)
  - Revolutions (I,D,M)
    - Social (I,D,M)
    - Economic (I,D,M)
    - Political (I,D,M)
- Understand patterns of social and cultural continuity in various societies (I,D,M)

### **11.4.2 (SCSD) Understand how and why people create, maintain or change systems of power, authority, and governance (I, D, M)**

- Understand the purpose of government and how its powers have been:
  - Acquired (I,D,M)
  - Used (I,D,M)
  - Justified (I,D,M)
- Understand different political systems from historical periods (I,D,M)
- Understand from a historical perspective, that characterize today's interconnected world, the purpose and effects of:
  - Treaties (I,D,M)
  - Alliances (I,D,M)
  - International organization (I,D,M)

### **11.4.3 (SCSD) Understand the role of culture and cultural diffusion on the development and maintenance of societies (I, D, M)**

- Understand ways the following have addressed human needs and concerns in the past:
  - Groups (I,D,M)
  - Societies (I,D,M)
  - Cultures (I,D,M)
- Understand societal pattern for preserving and transmitting culture while adapting to environmental or social change (I, D, M)
- Understand the value of cultural diversity, as well as cohesion, within and across Groups (I, D, M)
- Understand world religions (I,D,M)
  - Origins (I,D,M)
  - Central ideas (I,D,M)
  - Global influence (I,D,M)
- Understand cultural factors that have promoted political conflict (I,D,M)

**11.4.4 (SCSD) Understand the role of individuals and groups within a society as promoters of change or the status quo (I,D,M)**

- Understand the significance of important people, their:
  - Work (I,D,M)
  - Ideas, in the areas:
    - Political leadership (I,D,M)
    - Intellectual leadership (I,D,M)
  - Inventions (I,D,M)
  - Discoveries (I,D,M)
  - Fine arts (music, dance, art etc)(I,D,M)
- Understand the role the values of specific people in history played in influencing History (I, D, M)
- Understand the significant movements and their impacts on society and social reform (I, D, M)
  - Religious (I,D,M)
  - Philosophical (I,D,M)
  - Social (I,D,M)
- Understand the effect of “chance events” on history (I,D,M)

**11.4.5 (SCSD) Understand the effects of economic needs and wants on individual and group decisions (I, D, M)**

- Understand how economics issues have influenced society in the past (I,D,M)
- Understand connections between the cultural achievements of early civilizations and the development of political and economic institutions (I, D, M)
- Understand that choices often have unintended consequences that can offset the initial effects of the decisions (I, D, M)
  - Individuals (I,D,M)
  - Firms (I,D,M)
  - Government officials (I,D,M)
- Understand that the introduction of new products and production methods by an entrepreneur has impacted:
  - Economic growth (I,M,D)
  - Competition (I,D,M)
  - Technological progress (I,D,M)
  - Job opportunities (I,D,M)
- Understand the historical relationship between:
  - Economic growth (I,D,M)
  - Higher production levels (I,D,M)
  - New technologies (I,D,M)
  - Standard of living (I,D,M)

**11.4.6 (SCSD) Understand the effects of geographic factors on historical events (I, D, M)**

- Understand that historical events have been influenced by, and have influenced (I, D, M)
  - Physical geographic factors in settings:
    - Local (I,D,M)
    - Regional (I,D,M)
    - National (I,D,M)
    - Global (I,D,M)
  - Human geographic factors in settings:
    - Local (I,D,M)
    - Regional (I,D,M)
    - National (I,D,M)
    - Global (I,D,M)
- Understand reasons for changes in the world’s political boundaries (I,D,M)
- Understand the historic reasons for conflicts within specific world regions (I,D,M)

- Understand past government policies designed to change a country's populations characteristics (I,D,M)

**11.4.7 (SCSD) Understand the role of innovation on the development and interaction of societies (I, D, M)**

- Understand the significant changes and the effect of these changes caused by:
  - Technology (I,D,M)
  - Industrialization (I,D,M)
  - Urbanization (I,D,M)
  - Population growth (I,D,M)
- Understand, in a variety of cultural settings, the historical impact of the interaction and interdependence of :
  - Science (I,D,M)
  - Technology (I,D,M)
  - Society (I,D,M)

**11.4.8 (SCSD) Understand cause and effect relationships and other historical thinking skills in order interpret events and issues (I, D, M)**

- Understand processes such as:
  - Using a variety of sources (primary and secondary)(I,D,M)
  - Providing, validating, and weighing evidence for claims (I,D,M)
  - Checking credibility of sources (I,D,M)
  - Searching for causality (I,D,M)
- Understand relationships between and among significant events (I,D,M)
- Understand facts and concepts drawn from history, along with methods of historical inquiry, to inform decision-making about action-taking on public issues (I, D, M)
- Understand the process of critical historical inquiry (I,D,M)
  - To reconstruct the past (I,D,M)
  - To reinterpret the past (I,D,M)
- Understand multiple viewpoints within and across cultures related to important:
  - Events (I,D,M)
  - Recurring dilemmas (I,D,M)
  - Issues (I,D,M)
- Understand that historical accounts are subject to change based on newly uncovered records and interpretations (I,D,M)
- Understand how and why events may be interpreted differently depending upon the perspectives of (biases and interests):
  - Participants (I,D,M)
  - Witnesses (I,D,M)
  - Reporters (I,D,M)
  - Historians (I,D,M)