

Shenandoah Community School District Social Studies

Third Grade

3.1 Behavioral Science

3.1.1 (SCSD) Understand the changing nature of society (I, D, M)

- Understand change over time (I,D,M)
 - Institutions (I,D,M)
 - Ideas (I,D,M)
 - Values (I,D,M)
 - Behavior patterns (I,D,M)
- Understand that the decisions of one generation provide the range of possibilities open to the next generation (I, D, M)
- Understand that human beings can use the memory of their past experiences to make judgments about new situations (I,D,M)

3.1.2 (SCSD) Understand the influences on individual and group behavior and group decision making (I, D, M)

- Understand that people involved in a dispute:
 - Have different points of view (I,D,M)
- Understand that communicating different points of view in a dispute can often help people to find a satisfactory compromise (I,D,M)
- Understand that resolving a conflict by force can lead to more problems (I,D,M)
- Understand that a conflict cannot be settled by compromise, it may be decided by a vote if everyone agrees to accept the results (I,D,M)
- An individual's daily life and personal choices are influenced by:
 - Family (I,D,M)
 - Groups (I,D,M)
 - Community (I,D,M)
- Understand Stereotyping (Ideas about a group based on an image) (I,D,M)
- Understand within and across groups:
 - The role of cultural unity (I,D,M)
 - The role of cultural diversity (I,D,M)

3.1.3 (SCSD) Understand how personality and socialization impact the individual (I, D, M)

- Understand that various factors contribute to the shaping of a person's identity (I,D,M)
 - Family heritage (5 GR)
 - Friends (I,D,M)
 - Community (I,D,M)
 - Environment (I,D,M)
 - Abilities (I,D,M)
 - Physical development (4 GR)
- Understand that human beings have different:
 - Interests (I,D,M)
 - Motivations (I,D,M)
 - Skills (I,D,M)
 - Talents (I,D,M)
 - Capabilities (I,D,M)
 - Values (I,D,M)
- Understand the right and responsibilities of being in a social group (I,D,M)
 - Rules (I,D,M)
 - Norms (I,D,M)
- Understand social group (I,D,M)

- Meaning of social group (Social group consist of two or more people who interact with one another. They usually share the same values and beliefs-family, church, community, clubs etc) (I,D,M)
- Implications of membership (I,D,M)
- Functions (I,D,M)

3.1.4 (SCSD) Understand the process of how humans develop, learn, adapt to their environment, and internalize their culture (I)

- Understand the fundamental concepts of growth and development
 - Humans grow and develop throughout life (I)
 - Physically (I)
 - Intellectually (I)
 - Socially (I)
 - Humans need resources from their environment to survive (I)
 - Humans adapt to their environment (I)
 - Humans internalize their culture (I)
 - Culture is the shared ways that people live together in a place (I)
- Understand that behavior is affected by:
 - Interactions (I)
 - Learning (I)
 - Physical development (I)
 - Inheritance (traits, genes from parent to offspring)(I)
- Understand people change (I)
 - Physical development (I)
 - Ideas (I)
 - Issues (I)
- Understand expressions of culture (I)
 - Language (I)
 - Stories (I)
 - Folktales (I)
 - Music (I)
 - Artistic creations (I)
 - Symbols (I)
- Understand culture influences contribute to:
 - Human development (I)
 - Identify (I)
 - Behavior (I)

3.1.5 (SCSD) Understand current social issues to determine how the individual formulate opinions and responds to issues (5 GR)

- Understand that the way a person views an issue reflects:
 - Beliefs (5 GR)
 - Experiences (5 GR)
 - Attitudes (5 GR)

3.1.6 (SCSD) Understand how to evaluate social research and information (I)

- Understand the use of research procedures and skills to investigate an issue (I)
 - Check multiple sources (primary and secondary) (I)
 - Identify author (I)
 - Check facts (I)
 - True (I)
 - Not True (I)

3.2 Economics

3.2.1 (SCSD) Understand the role of scarcity and economic trade-offs and how economic conditions impact people's lives (I)

- Understand that goods and services are scarce (I)
 - There are not enough resources to satisfy all of the wants (I)
 - Individuals (I)
 - Governments (I)
 - Societies (cultural groups)(I)
- Understand that consumers with products and services:
 - Buy less of when prices go up (I)
 - Buy more of when prices go down (I)
- Understand that businesses with products and services:
 - Are willing to sell more products when prices go up (I)
 - Are willing to sell less when the prices go down (I)
- Understand the concept of unemployment (I)
- Understand the importance of work (I)
- Understand competition among sellers (I)
 - Results:
 - Lower costs (I)
 - Higher product quality (I)

3.2.2 (SCSD) Understand the functions of economic institutions (I,D,M)

- Understand that banks:
 - Help consumers with money (loans, savings, checks etc.) (I, D, M)
 - Serve as the intermediary between savers and borrowers (I,D,M)

3.2.3 (SCSD) Understand how governments throughout the world influence economic behavior (I)

- Understand that the government pays for good and services it provides by taxing (I)
- Understand that when needed the government borrows money (I)
- Understand that all societies (cultural groups) have developed economic systems with
 - Advantages (I)
 - Disadvantages (I)
- Understand that when consumers buy goods some of the money that goes to the business is used to pay for
 - Resources (materials needed to run the business)(I)
 - Taxes (I)
 - Transportation (I)



3.2.4 (SCSD) Understand factors that create patterns of interdependence in the world economy (I)

- Understand that when countries specialize they become more interdependent (depend on each other) (I)
- Understand the impact of increasing economic interdependence in different regions of:
 - Shenandoah (I)
 - Iowa (I)
 - United States (I)
 - World (I)
- Understand that local goods and services are part of the global economy (I)
- Understand the concepts of:

- Exports (I)
- Imports (I)
- Transportation (I)
- 3.2.5 (SCSD) Understand that advancing technologies impact the global economy (I)**
 - Understand that technologies are associated with:
 - Costs (I)
 - Benefits (I)
 - Understand that new inventions reflect people's needs and wants (I)
 - Needs changes therefore technology changes (I)
 - Understand that technological inventions and developments changed people's lives (I)
 - Understand that the manufacturing process includes:
 - Designing a product (I)
 - Gathering the resources (I)
 - Producing a finished product (I)
 - Understand that design process is a series of steps for turning ideas into useful:
 - Products (I)
 - Systems (I)
- 3.2.6 (SCSD) Understand that all economies throughout the world rely upon universal concepts (ideas, beliefs) (I)**
 - Understand that there are producers and consumers in all economies (I)
 - Understand supply and demand in various economies (I)
 - Understand that with goods and services there are economic decisions with which all groups and nations must deal (I)
 - Production (I)
 - Distribution (I)
 - Exchange (I)
 - Consumption (I)
 - Understand how nations throughout the world have joined with one another to promote economic development and growth (I)
 - Understand barriers to trade among people across nations(I)
 - Tariff (tax on imports) (I)
 - Licenses and fees (I)
 - Valuation System (I)
 - Quotas (I)
 - Standards (health and safety) (I)
 - Subsidies (I)
 - Embargo (bans) (I)
 - Understand some economic activities use natural resources (I)
 - Agriculture (I)
 - Mining (I)
 - Fishing (I)
 - Forestry (I)

3.3 Geography

- 3.3.1 (SCSD) Understand the use of geographic tools to locate and analyze information about people, places, and environments (I)**
 - Understand representations of the earth such as:
 - Maps (I)
 - Political (I)
 - Topographical (I)
 - Historical (I)
 - Climate (I)
 - Globes (I)
 - Photographs (I)

- Aerial (I)
- Understand the use of mental maps (person's perception of the area) to organize information about people, places, and environments in a spatial context (I)
 - Draw a map from memory of:
 - Neighborhood (I)
 - Classroom (I)
 - City (I)
 - State (I)
- Understand the concepts of:
 - Title (I)
 - Legend (I)
 - Cardinal directions (I)
 - North (I)
 - South (I)
 - East (I)
 - West (I)
 - Distance (I)
 - Grids (I)
- Understand how to generate, manipulate, and interpret information from:
 - Data sources, data banks (organized systems of data) (I)
 - Atlases (I)
 - Grid systems (I)
 - Charts (I)
 - Graphs (I)
 - Maps (I)
- Understand the spatial elements of:
 - Point (I)
 - Line (I)
 - Area (I)
 - Volume (I)
- Understand on maps and globes the representations of major:
 - Physical features (I)
 - Hemispheres (I)
 - Continents (I)
 - Bodies of Water (I)
 - Mountains (I)
 - Human features (I)
 - Cities (Shenandoah)(I)
 -  Major (I)
 -  Capitals (I)
 - Iowa (I)
 - United States (states)(I)
 - North America (I)

3.3.2 (SCSD) Understand how geographic and human characteristics create culture and define regions (I)

- Understand characteristics of regions (I)
 - Human (urban-city)(I)
 - Physical (Forest, desert)(I)
 - Understands how the physical environment affect life (I)
- Understand that regions change over time (I)
 - Causes (I)
 - Consequences (I)
- Understand ways cultures influence individuals' daily lives (I)
 - Regional (I)
 - Ethnic (I)

- National (I)
 - Understand how people from different cultures think about and deal with:
 - Physical environment (I)
 - Social conditions (I)
 - Understand what influences the behavior of people and serve as expressions of culture (I)
 - Language (I)
 - Stories (I)
 - Folktales (I)
 - Music (I)
 - Artistic creations (I)
- 3.3.3 (SCSD) Understand how human factors and the distribution of resources affect the development of communities and the movement of populations (I)**
- Understand human migration (I)
 - Causes (I)
 - Effects (I)
 - Understand settlements (I)
 - Reasons for growth (I)
 - Reasons for decline (I)
 - Understand in terms of human settlement (I)
 - Density (I)
 - Scarcity (I)
 - Understand the relationship between population growth and resource use (I)
 - Understand the concepts of renewable and non-renewable resources (I)
 - Understand recycling (I)
 - Understand the relation between economic activities and natural resources in areas (I)
- 3.3.4 (SCSD) Understand how physical processes and human actions modify the environment and how the environment affects humans (I)**
- Understand the characteristics of places are shaped by physical and human processes (I)
 - Understand humans interact and adapt to the physical environment (I)
 - Understand ways to monitor science and technology in order to protect:
 - The physical environment (I)
 - Individual rights (I)
 - Common good (I)
 - Understand laws and policies that govern the environment (I)

3.4 History

- 3.4.1 (SCSD) Understand historical patterns, periods of time and the relationships among these elements (I)**
- Understand between the various civilizations (within a time period)(I)
 - Similarities (I)
 - Differences (I)
 - Understand problems, issues, and dilemmas of life in the past and their causes (I)
 - Understand differences in life today compared to life in the past (I)
 - Understand events within a time period (I)
 - Causes (I)
 - Effects (I)
- 3.4.2 (SCSD) Understand how and why people create, maintain or change systems of power, authority, and governance (I)**
- Understand groups and institutions work:
 - To meet individual needs (I)

- For the common good of all (I)
 - Understand that belief systems affect:
 - Government policies (I)
 - Laws (I)
 - Understand the consequences of governmental decisions (I)
- 3.4.3 (SCSD) Understand the role of culture and cultural diffusion on the development and maintenance of societies (I)**
 - Understand ways culture has influenced interactions of various groups (I)
 - Understand ways culture affects decisions of a:
 - Society (I)
 - Group (I)
 - Individual (I)
 - Understand major historical events and developments that involved interactions among various groups (I)
- 3.4.4 (SCSD) Understand the role of individuals and groups within a society as promoter of change or the status quo (I, D)**
 - Understand roles of important individuals and groups in:
 - Technological fields (I)
 - Scientific fields (I)
 - Understand that specific individuals has a great impact on history(I)
 - Understand who and what were significant in creating the history of their state (I,D)
 - People (I,D)
 - Native Americans (I,D)
 - Explorers (I,D)
 - Leaders (I,D)
 - Scientists (I,D)
 - Inventors (I,D)
 - Events (I,D)
 - Holidays (I,D)
 - Ceremonies (I,D)
 - Major events (I,D)
 - Problems (I,D)
 - Ideas (I,D)
 - Places (I,D)
 - Buildings (I,D)
 - Landmarks (I,D)
 - Symbols (I,D)
 - Understand how democratic values have been exemplified by (I)
 - People (I)
 - Events (I)
 - Symbols (I)
- 3.4.5 (SCSD) Understand the effects of economic needs and wants on individual and group decisions (I)**
 - Understand factors that shaped the economic system in the United States (5 GR)
 - Understand that economic activities in the community have changed over time (I)
 - Understand that the types of work local community members do have changed over time (I)
- 3.4.6 (SCSD) Understand the effects of geographic factors on historical events**
 - Understand varying landforms and geographic features and their importance in the development of communities (I)
 - Understand what affects social and economic development (I)
 - Seasons (I)
 - Climate (I)
 - Weather (I)
 - Environmental change (I)

- Crises (I)
- Land forms (I)
- Understand major land and water routes of explorers (5 GR)
- 3.4.7 (SCSD) Understand the role of innovation on the development and interaction of societies (I)**
 - Understand the influences on societies (I)
 - Cultural decisions (I)
 - Scientific decisions (I)
 - Technological decisions (I)
 - Understand ways science and technology have changed the way people think about the natural world (I)
 - Understand that the use of technology in the local community has changed over time (I)
- 3.4.8 (SCSD) Understand cause and effect relationships and other historical thinking skills in order interpret events and issues (I)**
 - Understand processes important to reconstructing and interpreting the past (I)
 - Know reasons why people immigrated to America through history (I)
 - Know the causes and effects of human migration (I)
 - Understand the historical perspective including:
 - Cause (I)
 - Effect (I)
 - Understand how to view the past in terms of the norms and values of the time (I)
 - Understand interpretation of data and timelines (I)

3.5 Political Science/Civic Literacy

- 3.5.1 (SCSD) Understand the rights and responsibilities of each citizen and demonstrate the value of lifelong civic action**
 - Understand what it means to be a citizen (I)
 - Understand why civic responsibility is important and know examples of civic Responsibility (I)
 - Understand that Congress passes laws to protect individual rights (5 GR)
 - Understand how people can participate in their government (I)
 - Understand what political leaders do and why leadership is necessary in a democracy (I)
 - Understand opportunities for leadership and public service in the student's own
 - Classroom (I)
 - School (I)
 - Community (I)
 - State (I)
 - Nation (I)
 - Understand the importance of voluntarism as a characteristic of American society (I)
- 3.5.2 (SCSD) Understand how the government established by the Constitution embodies the enduring values and principles of democracy and republicanism (5 GR)**
 - Understand the fundamental values and principles of American democracy (5 GR)
 - Understand the difference between power and authority (5 GR)
 - Understand the fundamental values and principles of American democracy are expressed in documents (5 GR)
 - Declaration of Independence (5 GR)
 - Preamble to the United States Constitution (5 GR)
 - Bill of Rights (5 GR)
 - American Songs (5 GR)

- Stories (5 GR)
 - Speeches(5 GR)
- Understand the costs and benefits of diversity in American society (5 GR)
- 3.5.3 (SCSD) Understand the purpose and function of each of the three branches of government established by the US Constitution (5 GR)**
 - Understand that the legislative branch passes laws to protect individual rights (5 GR)
 - Understand that the judicial branch (headed by the Supreme Court) makes decisions concerning the laws that aim to protect individual rights (5 GR)
- 3.5.4 (SCSD) Understand the differences among local, state, and national government (I)**
 - Understand the roles government:
 - Local (I)
 - State (I)
 - National (I)
 - Understand the role of representative leaders (I)
 - Mayor (I)
 - County officials (I)
 - Governor (I)
 - President (I)
 - Understand major services provided by government (I)
 - National (I)
 - State (I)
 - Local (I)
 - Understand how government officials are chosen (I)
 - National (I)
 - State (I)
 - Local (I)
- 3.5.5 (SCSD) Understand the role of the United States in current world affairs (5th grade)**
 - Understand that the world is divided into many different nations with each having its own government (5 GR)
 - Understand the major ways nations interact with each other (5 GR)
 - Trade (5 GR)
 - Diplomacy (5 GR)
 - Cultural contacts (5 GR)
 - Treaties (5 GR)
 - Agreements (5 GR)
 - Use of military force (5 GR)
 - Understand factors that contribute to cooperation and cause disputes within and among groups and nations (5 GR)

