

## 5th Grade Technology Standards

<u>Ref.#</u>	<u>Technology Skill</u>	<u>Teacher</u>	<u>What Mastery Looks Like...</u>
5-1	Demonstrate use of effective keyboarding skills.		Able to word process minimum of 15 W.P.M. with 75% accuracy.
5-2	Ability to use Google Docs. as primary source of applications.		Create New Document and Presentation Applications.
5-3	Ability to organize Google Docs., manage, and share own account. Plus display proper etiquette when using as well.		Can create folders, organize, share, and understand the process of doing each. Does not misuse sharing or damage other's work.
5-4	Ability to research a given topic using multiple sources. Specifically using search engines, online databases, and online library catalogs as methods to locate knowledge. Ability to take knowledge and narrow their search or find the best resource.		Research a topic using a search engine. Then locate the best site for finding the information they are looking for. Then narrowing this information into a short reflection of knowledge gained. Should be able to basic search strategies.
5-5	Create a title page and a 3 paragraph paper with introduction, body, and closing using Google Document.		Should be able to make a title page with name, date, topic, or other. Plus create paragraphs with 2-4 sentences each minimum that properly introduce topic, supporting evidence to topic, and closure to paper.
5-6	Create a Presentation using Google Applications. Knowledge of using Presentation should be gained and students be able to self navigate certain areas.		Presentation should include minimum of 6 slides, variety of color, fonts, and slide backgrounds or themes should be utilized.
5-7	Understand internet safety, ethical use, computer etiquette, and how to properly treat computer equipment.		Aware of computer issues such, cyber-bullying, identification theft, not sharing personal information to others, not posting or emailing inappropriate items, not sharing passwords, and properly handling and treating equipment so as not to damage. Demonstrate an understanding of plagiarism by

			citing sources.
	Access information on the Internet for specific purposes and evaluate the validity of the information source.		Apply an evaluation tool to determine the quality and accuracy of information found on a website.
	Students will demonstrate the use of various search engines		Students will be able use various search engines such as Destiny Webquest, SweetSwearch, Google