

Shenandoah Community School District

Social Studies

Sixth Grade

6.1 Behavioral Science

6.1.1 (SCSD) Understand the changing nature of society (I, D, M)

- Understand that a large society may be made up of many groups and these groups may contain many different subcultures (I,D,M)
- Understand various institutions influence:
 - People (I,D,M)
 - Elements of culture (I,D,M)
- Understand that technology is important within a society by spreading:
 - Ideas (I,D,M)
 - Values (I,D,M)
 - Behavior patterns (I,D,M)
- Understand the role of institutions in furthering both continuation and change (I,D,M)
- Understand the means by which individuals, groups, and institutions may contribute to social continuity and change within a community (I,D,M)

6.1.2 (SCSD) Understand how personality and socialization impact the individual (I, D, M)

- Understand ways that contribute to personal identity (I,D,M)
 - Family (I,D,M)
 - Gender (I,D,M)
 - Ethnicity (I,D,M)
 - Nationality (I,D,M)
 - Socioeconomic factors (I,D,M)
 - Institutional affiliations (I,D,M)
- Understand influences on personal identity (I,D,M)
 - Perception (I,D,M)
 - Attitudes (I,D,M)
 - Values (I,D,M)
 - Beliefs (I,D,M)

6.1.3 (SCSD) Understand the influences on individual and group behavior and group decision making (me, D, M)

- Understand that various factors affects decisions that individual make (I,D,M)
- Understand what affect interactions of individual and groups
 - Role (I,D,M)
 - Status (I,D,M)
 - Social class (I,D,M)
- Understand that each culture has distinctive patterns of behavior that are usually practiced by most of the people who grow up in it (I,D,M)
- Understand the immediate and long-term impact upon a region with the arrival of new groups (I,D,M)
- Understand factors that shape a society (economic, cultural, religious, and political)(I,D,M)
- Understand that the standard used to judge behaviors vary for different settings and societal groups (I,D,M)
- Understand that technology is important within a society and among different societies for spreading:
 - Ideas (I,D,M)
 - Values (I,D,M)
 - Behavior patterns (I,D,M)

- Understand that the media may influence the behavior and decisions-making of individuals and groups (I,D,M)
- 6.1.4 (SCSD) Understand the process of how humans develop, learn, adapt to their environment, and internalize their culture**
- Understand that all behavior is affected by both inheritance and experience (I,D,M)
 - Understand what contributes to the transmission of culture (I,D,M)
 - Values (I,D,M)
 - Language (I,D,M)
 - Beliefs (I,D,,M)
 - Behaviors (I,D,M)
 - Understand that language and tools enable human beings to learn complicated and varied things from others (I, D, M)
 - Understand that technology within a society is important in spreading:
 - Ideas (I,D,M)
 - Values (I,D,M)
 - Behavior patterns (I,D,M)
- 6.1.5 (SCSD) Understand current social issues to determine how the individual is able to formulate opinions and responds to those issues (I, D, M)**
- Understand that personal values influence the type of conclusions people make (I,D,M)
 - Understand the concepts of:
 - Bias (I,D,M)
 - Prejudice (I,D,M)
 - Stereotyping (I,D,M)
 - Power (I,D,M)
 - Role (I,D,M)
 - Status (I,D,M)
 - Justice (I,D,M)
 - Understand group and institutional influences on:
 - People (I,D,M)
 - Events (I,D,M)
 - Elements of culture (I,D,M)
- 6.1.6 (SCSD) Understand how to evaluate social research and information**
- Understand that human behavior is studied using scientific methods (I,D,M)
 - Scientific method:
 - Ask a question (I,D,M)
 - Do background research using multiple sources(primary and secondary)(I,D,M)
 - Construct a an educated guess (I,D,M)
 - Have a fair study (true or false) (I,D,M)
 - Analyze data (I,D,M)
 - Draw a conclusion (I,D,M)
 - Communicate your ideas or results (I,D,M)
 - Understand basic distinctions between information that is based on fact and information that is based on opinion (I, D, M)
 - Check multiple sources (primary and secondary)(I,D,M)
 - Identify author (reliable) (I,D,M)
 - Check facts:
 - True (I,D,M)
 - Not True (I,D,M)

6.3 Geography

6.3.1 (SCSD) Understand the use of geographic tools to locate and analyze information about people, places, and environments (I, D)

- Understand the characteristics and purposes of geographic tools and representations of the earth such as:
 - Maps (I,D)
 - Globes (I,D)
 - Graphs (I,D)
 - Charts (I,D)
 - Models (I,D)
 - Grid systems (I,D)
 - Photographs(I,D)
 - Aerial (I,D)
 - GIS (I,D)
 - Satellite-produced images (I,D)
 - Databases (I,D)
- Understand the use of mental maps (person's perception of the area) to organize information about people, places, and environments in a spatial context (I,D)
 - Draw a map from memory of:
 - Locales (I,D)
 - Regions (I,D)
 - World (I,D)
- Understand the concepts of:
 - Title (I,D)
 - Legend (I,D)
 - Cardinal directions (I,D)
 - North
 - South
 - East
 - West
 - Distance (I,D)
 - Grids (I,D)
- Understand the spatial elements of:
 - Point (I,D)
 - Line (I,D)
 - Area (I,D)
 - Volume (I,D)
- Understand concepts such as:
 - Axis (I,D)
 - Parallels (I,D)
 - Seasons (I,D)
 - Rotation (I,D)
 - Revolution (I,D)
 - Principal lines of latitude and longitude (I,D)
- Understand geographic relationships such as:
 - Population density(I,D)
 - Spatial distribution patterns (I,D)

6.3.2 (SCSD) Understand how geographic and human characteristics create culture and define regions

- Understand characteristics of place (I,D)
 - Human (urban-city)(I,D)
 - Physical (Forest, desert)(I,D)

- Understand the concept of region (I,D)
 - Change over time (I,D)
 - Causes (I,D)
 - Consequences (I,D)
- Understand the physical environment affects life in different regions (I,D)
- Understand communities reflect the cultural background of their inhabitants(I,D)
- Understand patterns of cultural diffusion (I,D)
- Understand what influences the behavior of people and serve as expressions of culture (I,D)
 - Language (I,D)
 - Stories (I,D)
 - Folktales (I,D)
 - Music (I,D)
 - Artistic creations (I,D)

6.3.3 (SCSD) Understand how human factors and the distribution of resources affect the development of society and the movement of populations (I, D, M)

- Understand physical and cultural patterns and their interactions such as:
 - Land use (I,D,M)
 - Settlement patterns (I,D,M)
 - Cultural transmission of:
 - Customs (I,D,M)
 - Ideas (I,D,M)
 - Ecosystems(I,D,M)
- Understand world patterns of:
 - Resource distribution (I,D,M)
 - Resource utilization (I,D,M)
- Understand the role of technology in:
 - Resource acquisition (I,D,M)
 - Resource use (I,D,M)
 - Its impact on the environment (I,D,M)
- Understand the development and widespread use of alternative energy sources (I,D,M)
 - Impact on societies (I,D,M)
- Understand physical and human geographic factors have influenced major historic events and movements (I, D, M)

6.4 History

6.4.1 (SCSD) Understand historical patterns, periods of time and the relationships among these elements (I)

- Understand concepts such as:
 - Chronology(I)
 - Causality (I)
 - Change (I)
 - Conflict (I)
 - Complexity
- Understand historical periods and patterns of change within and across cultures such as:
 - Rise of civilizations (I)
 - Development of transportation systems (I)
 - Growth and breakdown of colonial system (I)
 - And others (I)

6.4.2 (SCSD) Understand how and why people create, maintain or change systems of power, authority, and governance (I)

- Understand political events that shaped the developments of governments (I)

- Understand patterns of:
 - Nationalism (I)
 - State-building (I)
 - Religious (I)
 - Social reform (I)

6.4.3 (SCSD) Understand the role of culture and cultural diffusion on the development and maintenance of societies (I)

- Understand ways the following have met human needs and concerns in the past:
 - Groups (I)
 - Societies (I)
 - Cultures (I)
- Understand how information and experiences from the past may be interpreted by people from a:
 - Diverse cultural perspectives (I)
 - Diverse frames of reference (I)
- Understand what has contributed to the development and transmission of culture (I)
 - Language (I)
 - Literature (I)
 - The arts (I)
 - Artifacts (I)
 - Traditions (I)
 - Beliefs (I)
 - Values (I)
 - Behaviors (I)
 - Architecture (I)

6.4.4 (SCSD) Understand the role of individuals and groups within a society as promoters of change or the status quo(I)

- Understand roles of important individuals and groups in:
 - Technological fields (I)
 - Scientific fields (I)
- Understand that specific individuals and the values those individuals held had impact on history (I)
- Understand who and what were significant in the major eras of history (I)
 - People:
 - Women (I)
 - Minorities (I)
 - Native (I)
 - Explorers (I)
 - Leaders (I)
 - Scientists (I)
 - Inventors (I)
 - Events:
 - Holidays (I)
 - Ceremonies (I)
 - Major events (I)
 - Problems, crises, wars, revolutions (I)
 - Ideas (I)
 - Places:
 - Buildings (I)
 - Landmarks (I)
 - Symbols (I)

6.4.5 (SCSD) Understand the effects of economic needs and wants on individual and group decisions (I)

- Understand economic concepts that help explain historical and current

developments and issues in:

- Local context (I)
- National context (I)
- Global context (I)
- Understand in the world economy:
 - Reform (I)
 - Revolution (I)
 - Social change (I)

6.4.6 (SCSD) Understand the effects of geographic factors on historical events (I)

- Understand that historical events have been influenced by, and have influenced:
 - Physical geographic factors in settings (I)
 - Local (I)
 - Regional (I)
 - National (I)
 - Global (I)
 - Human geographic factors in settings (I)
 - Local (I)
 - Regional (I)
 - National (I)
 - Global (I)
- Understand the forces of cooperation and conflict that shaped the divisions of Earth's surface (I)
- Understand that geography is used to interpret the past (I)

6.4.7 (SCSD) Understand the role of innovation on the development and interaction of societies

- Understand technology has influenced the course of history through revolutions in:
 - Agriculture (I)
 - Manufacturing (I)
 - Sanitation (I)
 - Medicine (I)
 - Warfare (I)
 - Transportation (I)
 - Information processing (I)
 - Communication (I)
- Understand the impact of new inventions and technological developments in various regions of the world (I)

6.4.8 (SCSD) Understand cause and effect relationships and other historical thinking skills in order interpret events and issues (I)

- Understand processes such as:
 - Using a variety of sources (primary and secondary)(I)
 - Providing, validating, and weighing evidence for claims (I)
 - Checking credibility of sources (I)
 - Searching for causality (I)
- Understand relationships between and among significant events (I)
- Understand facts and concepts drawn from history, along with methods of historical inquiry, to inform decision-making about action-taking on public issues (I)
- Understand how and why events may be interpreted differently depending upon the perspectives of:
 - Participants (I)
 - Witnesses (I)
 - Reporters (I)
 - Historians (I)

