6th Grade Technology Standards

Ref.#	Technology Skill	Teacher	What Mastery Looks Like...
6-1	Demonstrate use of effective keyboarding skills.	TJ,KC	Able to word process minimum of 20 W.P.M. with 80% accuracy.
6-2	Ability to use Google Docs. as primary source of applications.	TB, CP, BE, TF, TJ,KC	Create New Document and Presentation Applications.
6-3	Create a Presentation using Google Applications. Knowledge of using Presentation should be gained and students be able to self navigate certain areas.	TB, CP, BE, TF,KC	Presentation should include minimum of 8 slides, variety of color, fonts, text boxes, themes, and should have knowledge of inserting images.
6-4	Ability to organize Google Docs., manage, and share own account. Plus shows proper etiquette when using as well.	TB, CP, BE, TF,KC	Can create folders, organize, share, and understand the process of doing each. Does not misuse sharing or damage others work.
6-5	Finish an assignment or task using Google Draw.	TJ CP	Find a practical use for google draw and create a formative task with draw. Share with your teacher.
6-6	Understands the research process. Ability to create a works cited page so as not to plagiarize.	CP, TB, BE, TF,KC	Research should have knowledge of different sources. In addition, should be able to use different search techniques and specific inquiry so as to find information. Can create a works cited page and can properly cite web sources or hard sources if needed.
6-7	Use of a variety of resources to create multimedia projects. Can successfully insert images and understands how to maneuver them within applications.	CP, TB,BE, TF,KC	Student can use programs, but not limited to google applications, digital camera, video camera, and photo editing abilities. Student can place images into documents. Ability to edit sizes and to import or export images as needed.
6-8	Understand internet safety, computer	TB, BE,	Aware of computer issues such as

	etiquette, and how to properly treat computer equipment.	CP, JS, TF, JI, TJ,KC	cyber-bullying, identification theft, not sharing personal information to others, not posting or emailing inappropriate items, not sharing passwords, and properly handling and treating equipment so as not to damage.
6-9	Access information on the Internet for specific purposes and evaluate the validity of the information source.	CP, TB, BE, TF, JI, TJ,KC	Apply an evaluation tool to determine the quality and accuracy of information found on a website.
6-10	Demonstrate the ability to use more than one search engine in locating sources of information.	CP, TB, BE, TF, JI,KC	Students will understand the purpose of using various search engines such as SweetSearch and Google.