

# Shenandoah Community School District

## Social Studies

Eighth Grade

### **8.4 History**

#### **8.4.1 (SCSD) Understand historical patterns, periods of time and the relationships among these elements (D, M)**

- Understand concepts such as:
  - Chronology (D,M)
  - Causality (D,M)
  - Change (D,M)
  - Conflict (D,M)
  - Complexity (D,M)
- Understand historical periods and patterns of change within and across cultures such as:
  - Rise of civilizations (D,M)
  - Development of transportation systems (D,M)
  - Growth and breakdown of colonial system (D,M)
  - And others (D,M)

#### **8.4.2 (SCSD) Understand how and why people create, maintain or change systems of power, authority, and governance (D, M)**

- Understand political events that shaped the developments of governments (D,M)
- Understand patterns of:
  - Nationalism (D,M)
  - State-building (D,M)
  - Religious (D,M)
  - Social reform (D,M)

#### **8.4.3 (SCSD) Understand the role of culture and cultural diffusion on the development and maintenance of societies (D, M)**

- Understand ways the following have met human needs and concerns in the past (D,M)
  - Groups (D,M)
  - Societies (D,M)
  - Cultures (D,M)
- Understand how information and experiences from the past may be interpreted by people from:
  - Diverse cultural perspectives (D,M)
  - Diverse frames of reference (D,M)
- Understand what has contributed to the development and transmission of culture:
  - Language (D,M)
  - Literature (D,M)
  - The arts (D,M)
  - Artifacts (D,M)
  - Traditions (D,M)
  - Beliefs (D,M)
  - Values (D,M)
  - Behaviors (D,M)
  - Architecture (D,M)

#### **8.4.4 (SCSD) Understand the role of individuals and groups within a society as promoter of change or the status quo (D, M)**

- Understand roles of important individuals and groups in:
  - Technological fields (D,M)
  - Scientific fields (D,M)

- Understand that specific individuals and the values those individuals held had impact on history (D, M)
- Understand who and what were significant in the major eras of history (D,M)
  - People (D,M)
    - Women (D.M)
    - Minorities (D,M)
    - Natives (D,M)
    - Explorers (D,M)
    - Leaders (D,M)
    - Scientists (D,M)
    - Inventors (D,M)
  - Events (D,M)
    - Holidays (D,M)
    - Ceremonies (D,M)
    - Major events (D,M)
  - Problems, crises, wars, revolutions (D,M)
  - Ideas (D,M)
  - Places (D,M)
    - Buildings (D,M)
    - Landmarks (D,M)
    - Symbols (D,M)

**8.4.5 (SCSD) Understand the effects of economic needs and wants on individual and group decisions (D, M)**

- Understand economic concepts that help explain historical and current developments and issues in:
  - Local context (D,M)
  - National context (D,M)
  - Global context (D,M)
- Understand in the world economy:
  - Reform (D,M)
  - Revolution (D,M)
  - Social change (D,M)

**8.4.6 (SCSD) Understand the effects of geographic factors on historical events (D,M)**

- Understand that historical events have been influenced by, and have influenced:
  - Physical geographic factors in settings (D,M)
    - Local (D,M)
    - Regional (D,M)
    - National (D,M)
    - Global (D,M)
  - Human geographic factors in settings (D,M)
    - Local (D,M)
    - Regional (D,M)
    - National (D,M)
    - Global (D,M)
- Understand the forces of cooperation and conflict that shaped the divisions of Earth's surface (D, M)
- Understand that geography is used to interpret the past (D,M)

**8.4.7 (SCSD) Understand the role of innovation on the development and interaction of societies (D, M)**

- Understand technology has influenced the course of history through revolutions in:
  - Agriculture (D,M)
  - Manufacturing (D,M)
  - Sanitation (D,M)
  - Medicine (D,M)

- Warfare (D,M)
- Transportation (D,M)
- Information processing (D,M)
- Communication (D,M)
- Understand the impact of new inventions and technological developments in various regions of the world (D,M)

**8.4.8 (SCSD) Understand cause and effect relationships and other historical thinking skills in order interpret events and issues (D, M)**

- Understand processes such as:
  - Using a variety of sources (primary and secondary)(D,M)
  - Providing, validating, and weighing evidence for claims (D,M)
  - Checking credibility of sources (D,M)
  - Searching for causality (D,M)
- Understand relationships between and among significant events (D.M)
- Understand facts and concepts drawn from history, along with methods of historical inquiry, to inform decision-making about action-taking on public issues (D, M)
- Understand how and why events may be interpreted differently depending upon the perspectives of:
  - Participants (D,M)
  - Witnesses (D,M)
  - Reporters (D,M)
  - Historians (D,M)

**8.5 Political Science/Civic Literacy**

**8.5.1 (SCSD) Understand the rights and responsibilities of each citizen and demonstrate the value of lifelong civic action (I, D, M)**

- Understand rights, roles, and status of the individual in relation to the general Welfare (I, D, M)
- Understand issues regarding rights:
  - Personal (I,D,M)
  - Political (I,D,M)
  - Economic (I,D,M)
- Understand what is meant by the “scope and limits” of a right (I,D,M)
- Understand participation in civic and political life can help bring about attainment of individual and public goals (I, D, M)
- Understand the functions of political leadership and why leadership is a vital necessity in a democracy (I, D, M)
- Understand the importance of voluntarism as a characteristic of American society (I, D, M)

**8.5.2 (SCSD) Understand how the government established by the Constitution embodies the principles of democracy and republicanism (I, D, M)**

- Understand the essential ideas of American government that are expresses in:
  - The Declaration of Independence (I,D,M)
  - The Constitution (I,D,M)
  - And other documents (I,D,M)
- Understand the concepts of constitutional government as fundamental principles of American democracy (I, D, M)
- Understand the essential characteristics of governments (I,D,M)
  - Limited (I,D,M)
  - Unlimited (I,D,M)
- Understand the basic concepts of a federal system of government (I,D,M)
- Understand values that are fundamental to American public life (I,D,M)
  - Individual rights (I,D,M)
  - The common good (I,D,M)

- Self government (I,D,M)
  - Justice (I,D,M)
  - Equality (I,D,M)
  - Diversity (I,D,M)
  - Openness and free inquiry (I,D,M)
  - Truth (I,D,M)
  - Patriotism (I,D,M)
  - Understand the type of citizenry needed to establish and maintain constitutional Government (I, D, M)
- 8.5.3 (SCSD) Understand the purpose and function of each of the three branches of government established by the US Constitution (I, D, M)**
- Understand the primary responsibilities of each branch of government in system of shared powers and ways in which each branch shares the powers and functions of the other branches (I,D,M)
    - Legislative (I,D,M)
    - Executive (I,D,M)
    - Judicial (I,D,M)
  - Understand how the legislative, executive, and judicial use checks and balances (I, D, M)
- 8.5.4 (SCSD) Understand the similarities and differences among the complex levels of local, state, and national government (I, D, M)**
- Understand the relationship between governments (I,D,M)
    - Local (I,D,M)
    - State (I,D,M)
    - National (I,D,M)
  - Understand major services provided by governments (I,D,M)
    - National (I,D,M)
    - State (I,D,M)
    - Local (I,D,M)
  - Understand the powers and responsibilities of governments (I,D,M)
    - National (I,D,M)
    - State (I,D,M)
    - Local (I,D,M)
- 8.5.5 (SCSD) Understand strategies for effective political action that impacts local, state, and national governance (I,D,M)**
- Understand the concept of civic responsibility (I,D,M)
  - Understand in American democracy the importance of:
    - Political leadership (I,D,M)
    - Public service (services provided by a government to its citizens)(I,D,M)
    - Knowledgeable citizenry (I,D,M)
  - Understand the concept of political leadership in the student's own:
    - School (I,D,M)
    - Community (I,D,M)
    - State (I,D,M)
    - Nation (I,D,M)
- 8.5.6 (SCSD) Understand how laws are established at the local, state, and national Levels (I, D, M)**
- Understand the concept of public policy (I,D,M)
  - Understand law (I,D,M)
    - Sources (I,D,M)
    - Purposes (I,D,M)
    - Functions (I,D,M)
    - Importance of the rule of law for the protection of individual rights and the common good (I, D, M)
- 8.5.7 (SCSD) Understand how various political systems throughout the world define**

**the rights and responsibilities of the individual (I, D, M)**

- Understand constitutions protect individual rights and promote the common good (I, D, M)
- Understand the essential characteristics of governments (I,D,M)
  - Limited (I,D,M)
  - Unlimited (I,D,M)

**8.5.8 (SCSD) Understand the role of the United States in current world affairs (I, D, M)**

- Understand conditions, actions and motivations that contribute to conflict and cooperation within and among nations (I, D, M)
- Understand the major ways nations interact with each other:
  - Trade (I,D,M)
  - Diplomacy (I,D,M)
  - Cultural contacts (I,D,M)
  - Treaties (I,D,M)
  - Agreements (I,D,M)
  - Use of military force (I,D,M)
- Understand current foreign policy issues and the means the United States is using to deal with them (I, D, M)

