8th Grade Technology Standards

Ref.#	Technology Skill	Teacher	What Mastery Looks Like...
8-1	Demonstrate use of effective keyboarding skills.		Able to word process minimum of 30 W.P.M. with 80% accuracy.
8-2	Ability to use Google Docs. as primary source of applications.	Daoust, Roberts, Kent, Adams	Create New Document, Presentation, and Spreadsheet Applications.
8-3	Ability to organize Google Docs., manage, and share own account. Plus shows proper etiquette when using as well.	Daoust, Roberts, Kent	Can create folders, organize, share, and understand the process of doing each. Does not misuse sharing or damage others work.
8-4	Create a research paper that includes title page, introduction, body, conclusion, and a works cited page. The paper should be minimum of 3 pages; title, paper, works cited, and footnotes. (Research should demonstrate the knowledge and use of variety of resources including print and nonprint.)	Roberts, Kent	Paper should be created using Document. Student should be able to share with teacher for completion. Works cited page should include the proper way to cite references or research. Using citation machine is recommended. The paper should also have footnotes included during the body citing quotes or specific research data.
8-5	Create a Presentation using Google Applications. Knowledge of using Presentation should be gained and students be able to self navigate certain areas.	Daoust Roberts, Kent, Adams	Presentation should include minimum of 12 slides, variety of color, fonts, text boxes, animations, themes, and should have knowledge of inserting images.
8-6	Apply Google Application called Spreadsheet. Create a graph or chart that has specific use in mind. The graph or chart should target learning from analyzing the data.	Roberts	Use spreadsheet to display data and then create the graph or chart from this. Colors could be utilized as should titling of charts and sharing of document with instructor and/or class.
8-7	Understand internet safety, computer etiquette, ethical use, and how to	Homer ooms,	Aware of computer issues such as cyber-bullying, identification theft,

	properly treat computer equipment.	DCI assembly, Guidance	not sharing personal information to others, not posting or emailing inappropriate items, not sharing passwords, and properly handling and treating equipment so as not to damage. Understand how to legally obtain and use text, data, images and/or sounds.
	Access information on the Internet for specific purposes and evaluate the validity of the information source.	Roberts, Library w/ Kent class	Apply an evaluation tool to determine the quality and accuracy of information found on a website.
	Use the Iowa Online resources and various search engines and apply advanced search strategies.	Daoust, Kent with Library	Use advanced search strategies specific to search engines and the Iowa Online resources. Demonstrate the ability to use Boolean search strategies.