

Shenandoah Community School District

Social Studies

Ninth Grade

9.1 Behavioral Science

9.1.1 (SCSD) Understand the historical development of the behavioral sciences and the changing nature of society (I, D, M)

- Understand the fields of psychology and sociology developed in response to social and economic changes (I,D,M)
- Understand the role of major social institutions of American society (I,D,M)
- Understand the roles that bring about social change (I,D,M)
 - Social institutions (I,D,M)
 - Individual behaviors (I,D,M)
 - Group behaviors (I,D,M)
- Understand what has affected social change by exposing one culture to another (I,D,M)
 - Mass media (I,D,M)
 - Migrations (I,D,M)
 - Conquest (I,D,M)
- Understand change and development in institutions further (I,D,M)
 - Continuity in societies (I,D,M)
 - Change in societies (I,D,M)

9.1.2 (SCSD) Understand the influences on individual and group behavior and group decision making (I, D, M)

- Understand the components of social structure and how social structure affects the individual in society (I,D,M)
- Understand how society practices social control through the use:
 - Norms (I,D,M)
 - Sanctions (I,D,M)
- Understand the role of deviance in society and its effects on:
 - Individual behaviors (I,D,M)
 - Group behaviors (I,D,M)
- Understand groups (I,D,M)
 - May act (I,D,M)
 - Hold beliefs (I,D,M)
 - Present itself as a cohesive whole (I,D,M)
 - Individuals in the group may hold varying beliefs (I,D,M)
- Understand that people might:
 - Ignore evidence that challenges their beliefs (I,D,M)
 - Accept evidence that supports their beliefs (I,D,M)
- Understand that groups identify many create a feeling of superiority, which increases group cohesion, but may also occasion hostility toward and/or from other groups (I, D, M)
- Understand that people sometimes react of all members of a group as though they were the same (I, D,M)

9.1.3 (SCSD) Understand current social issues to determine how the individual is able to formulate opinions and responds to those issues (I,D,M)

- Understand past and current (I,D,M)
 - Cultural movements (I,D,M)
 - Religious movements (I,D,M)
 - Social reform movements (I,D,M)
- Understand that differences in the behavior of individuals arise from the interaction

- (I, D, M)
 - Heredity (I,D,M)
 - Experience (I,D,M)
- Understand that conflict between people or groups may arise from competition over:
 - Ideas (I,D,M)
 - Resources (I,D,M)
 - Power (I,D,M)
 - Status (I,D,M)
- Understand that personal values influence the types of conclusions people make (I, D, M)
- Understand that even when the majority of people in a society agree on a social decision, the minority who disagree must be protected from oppression (I, D, M)
- Understand ideas and modes of inquiry drawn from behavioral science and social theory in the examination of:
 - Persistent issues (I,D,M)
 - Social Problems (I,D,M)
- Understand current issues in our contemporary world (I,D,M)
- 9.1.4 (SCSD) Understand how social status, social groups, social change, and social institutions influence individual and group behaviors (I, D, M)**
 - Understand the concept of stratification (way in which groups of people are placed within society) (I,D,M)
 - Open system (I,D,M)
 - Closed system (I,D,M)
 - Understand what affect social inequality (I,D,M)
 - Gender (I,D,M)
 - Age (I,D,M)
 - Health (I,D,M)
 - Socioeconomic status (I,D,M)
 - Understand changes in social and political institutions reflect and affect individuals' values and behaviors (I)
 - Understand that family and gender roles have changed (I,D,M)
- 9.1.5 (SCSD) Understand the process of how humans develop, learn, adapt to their environment, and internalize their culture (I, D, M)**
 - Understand what interacts in shaping human behavior (I,D,M)
 - Heredity (I,D,M)
 - Culture (I,D,M)
 - Personal experience (I,D,M)
 - Understand the stages of development that humans experience from infancy to old age (I, D, M)
 - Physical (I,D,M)
 - Perceptual (I,D,M)
 - Intellectual (I,D,M)
 - Understand the concept of culture (I,D,M)
 - Understand that peoples' values and behavior are shaped by their culture (I,D,M)
 - Understand the processes (I,D,M)
 - Cultural transmission (I,D,M)
 - Cultural change (I,D,M)
- 9.1.6 (SCSD) Understand how personality and agents of socialization impact the individual (I,D,M)**
 - Understand the factors that shape personality and identity(I,D,M)
 - Understand the process of socialization leads individuals to become functioning members of society (I, D, M)
 - Understand groups and institutions sometimes promote social conformity (I,D,M)

9.3 Geography

9.3.1 (SCSD) Understand the use of geographic tools to locate and analyze information about people, places, and environments (I, D, M)

- Understand the characteristics and uses of geographic technologies (I,D,M)
- Understand geographic representations and tools used to analyze, explain, and solve geographic problems (I, D, M)
- Understand the use of mental maps of physical and human features of the world to answer complex geographic questions (I,D,M)
- Understand perspective and point of view in interpreting data on maps (I,D,M)
- Understand the value of using maps from different sources and points of view (I,D,M)
- Understand basic concepts such as:
 - Axis (I,D,M)
 - Parallels (I,D,M)
 - Seasons (I,D,M)
 - Rotation (I,D,M)
 - Revolution (I,D,M)
 - Principal lines of
 - Latitude (I,D,M)
 - Longitude (I,D,M)

9.3.2 (SCSD) Understand how physical and human characteristics create culture and define regions (I, D, M)

- Understand culture as an integrated whole that explains the function and interactions of:
 - Language (I,D,M)
 - Literature (I,D,M)
 - The arts (I,D,M)
 - Traditions (I,D,M)
 - Beliefs (I,D,M)
 - Values (I,D,M)
 - Behavioral patterns (I,D,M)
- Understand regional boundaries change (I,D,M)
- Understand places and regions are important (I,D,M)
 - To individual human identify (I,D,M)
 - As symbols for
 - Unifying society (I,D,M)
 - Fragmenting society (I,D,M)
- Understand external forces can conflict with internal interests in a region (I,D,M)
 - Economically (I,D,M)
 - Politically (I,D,M)

9.3.3 (SCSD) Understand how human factors and the distribution of resources affect the development of society and the movement of populations (I,D,M)

- Understand populations issues (I,D,M)
- Understand international migrations are shaped by:
 - Push factors (I,D,M)
 - Pull factors (I,D,M)
- Understand the impact of human migration on:
 - Physical systems (I,D,M)
 - Human systems (I,D,M)
- Understand the impact of policy decisions regarding the use of resources in different regions of the world (I,D,M)
- Understand issues related to the reuse and recycling of resources (I,D,M)

- Understand the physical and human factors that have led to:
 - Famines (I,D,M)
 - Large-scale refugee movements (I,D,M)
 - Understand natural resources (I,D,M)
 - Competition for (I,D,M)
 - Conflict over (I,D,M)
 - Know how and why people compete for control of the Earth's surface (I,D,M)
- 9.3.4 (SCSD) Understand how physical and human processes shape the Earth's surface and major ecosystems (I, D, M)**
- Understand relationships between soil, climate, plant and animal life affect the distributions of ecosystems (I, D, M)
 - Understand the importance of ecosystems in understanding the environment (I, D, M)
 - Understand physical processes affect different regions of the United States and the World (I, D, M)
 - Understand what processes shapes the features of places (I,D,M)
 - Social (I,D,M)
 - Cultural (I,D,M)
 - Economic (I,D,M)
 - Understand the effects of human and physical changes in ecosystems both locally and globally (I,D,M)
 - Understand the relationship between population density and environment quality (I,D,M)
- 9.3.5 (SCSD) Understand how human actions modify the environment and how the environment affects humans**
- Understand competition for control of the Earth's surface can effect the planet and its habitants (I, D, M)
 - Positive (I,D,M)
 - Negative (I,D,M)
 - Understand the global impact of human changes in the physical environment (I, D, M)
 - Understand programs and positions related to the use of resources on a local to global scale (I, D, M)
- 9.3.6 (SCSD) Understand how culture affects the interactions of human populations through time and space (I, D, M)**
- Understand technology and human mobility have changed various cultural landscapes (I,D,M)
 - Understand that the processes of spatial change have affected history (I,D,M)
 - Understand the role culture plays in the present day world (I,D,M)
 - Incidences of cooperation (I,D,M)
 - Incidences of conflict (I,D,M)
 - Understand the causes of boundary conflicts and internal disputes between culture groups (I,D,M)
 - Understand diverse cultural responses to persistent human issues (I,D,M)
- 9.3.7 (SCSD) Understand how cultural factors influence the design of human Communities (I, D, M)**
- Understand the impact of changing global patterns of trade and commerce on the local community and predict the future impact of these patterns (I, D, M)
 - Understand cultures influence the characteristics of regions (I,D,M)
 - Understand people create places as they design and build that reflect
 - Culture (I,D,M)
 - Human needs (I,D,M)
 - Government policy (I,D,M)
 - Current values and Ideals (I,D,M)

