

Shenandoah Community School District Social Studies

Kindergarten

K.1 Behavioral Science

K.1.1 (SCSD) Understand the changing nature of society (I)

- Understand change over time (I)
 - People (American natives in Iowa, pioneers in Shenandoah, Shenandoah today, family history, own uniqueness) (I)
 - Organizations (church, boys scouts, police, clubs, schools)(I)
- Understand:
 - Past (I)
 - Present(I)
 - Future (I)
- Understand people view the world differently (I)
 - Different times (I)
 - Difference places (I)

K.1.2 (SCSD) Understand all people have individual traits (I)

- Understand that people are:
 - Alike (I)
 - Different (I)
- Understand that individuals will respond to events differently (I)

K.1.3 (SCSD) Understand interactions between self and the peer group (I)

- Understand that people often choose to be like their friends (I)
 - Dress (I)
 - Talk (I)
 - Actions (I)
- Understand that people often choose to do certain things their own way (I)
- Understand that people can learn from others (I)
 - Talking (I)
 - Listening (I)
 - Watching (I)
- Understand that friends can:
 - Disagree (I)
 - Agree (I)
- Understand that rules (I)
 - Help people understand what to expect (I)
 - Reduces the number of disagreements (I)

K.1.4 (SCSD) Understand the relationship of the individual to society and culture (I)

- Understand that different groups may have different (I)
 - Rules (I)
 - Patterns of acceptable behavior (I)
- Understand that people belong to some groups because (I)
 - Born into (family) (I)
 - Join (church, clubs: garden, cooking etc)(I)
- Understand that groups influence one's (I)
 - Thoughts (I)
 - Actions (I)
- Understand that a community is a group to which a person may belong (Shenandoah)(I)
- Understand that people tend to lives in families and members in families have different roles (father, mother, children) (I)

- Understand the features of the family (I)
 - Nuclear family (I)
 - Father (I)
 - Mother (I)
 - Children (I)
 - Extended Family (I)
 - Grandparents (I)
 - Aunts (I)
 - Uncles (I)
 - Cousins (I)

K.2 Economics

K.2.1 (SCSD) Understand the role of limited resources and how this impact people's lives (I)

- Understand that people are:
 - Consumers (use goods or services)(I)
 - Producers (make goods or provide a service)(I)
- Understand:
 - Cost (what you give up when you do something)(I)
 - Benefit (something that satisfies your wants)(I)
- Understand limited resources (I)
 - Cannot have everything they want (I)
 - Need to make choices (I)

K.2.2 (SCSD) Understand the exchange of resources (basic nature of economics) (I)

- Understand the role of money (exchange) (I)
- Understand price (I)
 - Amount of money people pay for a good or service (I)
- Understand that people sell resources (goods/services) (I)
 - To businesses to earn income (money)(I)
- Understand an exchange (I)
 - Trade of goods or services for other goods or services (barter)(I)
 - Trade of good or services for money (I)
- Understand money (I)
 - Is a good that can be used to buy all other goods and services(I)
- Understand barter (I)
 - Is trading (goods and services) without using money(I)
- Understand the different types of resources (I)
 - Natural (are from nature)(I)
 - Capital (are made by humans)(I)
 - Human (are efforts of people, labor, *who produce goods and services*)(I)

K.2.3 (SCSD) Understand how communities influence other communities throughout the world concerning the exchange of resources (I)

- Understand that some goods and services are provided by communities, countries, and governments (which are ruled by different laws and people) (government is the body with the power to make and enforce laws) (family, school, community) (I)
- Understand the purpose of taxes (2 GR)
 - Money paid by people to fund services (2 GR)
- Understand that making of goods, and the trading of goods is done by private individuals (concept of capitalism) (I)

K.2.4.(SCSD) Understand people in all part of the world trade with one another (I)

- Understand the basic concept of trading (I)
- Understand that people use different money throughout the world (I)

K.2.5 (SCSD) Understand that changes in technology impact individuals, the economy and society (I)

- Understand that individuals have different jobs (I)
 - Overtime the types of things change(I)
 - Jobs (I)
 - Goods (I)
 - Services (I)
 - Understand how communication and transportation have changed (I)
 - Technology development has influenced changes (I)
 - Understand that people are always inventing new ways (I)
 - To solve problems (I)
 - Accomplish work (I)
 - Understand that manufacturing technology (I)
 - Creates a design for a product and then produces the product in quantity (I)
- K.2.6 (SCSD) Understand the concepts of needs and wants (universal economic concepts) (I)**
- Understand the difference between needs and wants (I)
 - Understand the concepts of consumers and producers (I)
 - Understand that people make choices because they cannot have everything they Want (I)

K.3 Geography

K.3.1 (SCSD) Understand the use of geographic tools to locate and analyze information about people, places, and environments (I)

- Understand representations of the earth such as:
 - Maps (I)
 - Globes (I)
 - Photographs (I)
- Understand representations of locales and regions on maps and globes (I)
 - Shenandoah (I)
 - Knows home address (I)
 - Knows important locations in Shenandoah (I)
 - Iowa (I)
- Understand calendar time in:
 - Days (I)
 - Weeks (I)
 - Month (I)
 - Seasons (I)
- Understand the concept of night and day (rotation) (I)
- Understand the concept of Spring, Summer, Fall, and Winter (I)
 - Shenandoah (I)

K.3.2 (SCSD) Understand how geographic and human characteristics create culture and define regions (I)

- Understand characteristics of places (I)
 - Human (urban-city) (man made)(I)
 - Physical (Forest, desert)(I)
- Understand the concept of regions according to a criteria (I)
 - Human(I)
 - Physical (I)
- Understand the concept of culture (I)
 - Features of everyday life shared by people (I)
 - Know that people live in communities (I)
 - Neighborhoods (I)
 - Groups (I)
- Understand the concepts (1 GR)
 - Urban (1 GR)

- Suburban (1 GR)
 - Rural (1 GR)
- Understand that different people living in the same regions maintain different ways of life (I)
- K.3.3 (SCSD) Understand how human factors and the distribution of resources affect the development of communities and the movement of populations (I)**
 - Understand why people choose to settle in different places (I)
 - Understand the role that resources play in human's daily lives (I)
 - Understand the modes of transportation used to move (I)
 - Products (trucks, trains, planes etc)(I)
 - People (cars, buses, trains etc)(I)
 - Ideas (books, T.V., computers, word of mouth)(I)
- K.3.4 (SCSD) Understand how geographic processes and human actions modify the environment and how the environment affects humans (I)**
 - Understand ways in which people depend on the physical environment (I)
 - Understand how humans impact the environment (I)
 - Positive ways (I)
 - Negative ways (I)
 - Understand how the environment impacts humans (I)
 - Positive ways (I)
 - Negative ways (I)
 - Understand areas of a community have changed over time (I)

K.4 History

- K.4.1 (SCSD) Understand people construct knowledge of the past from multiple and various sources (I)**
 - Understand time in relation to important events in history (I)
 - Past (I)
 - Family life long ago (I)
 - Knows family history through two generations(connections)(I)
 - Present (I)
 - Future (I)
 - Understand that primary sources are used to learn about the past (I)
 - Artifacts (I)
 - Photographs (I)
 - Documents (I)
 - Understand timelines (I)
 - Understand that people view the world differently (I)
 - Different times (I)
 - Different places (I)
- K.4.2 (SCSD) Understand how and why people create and participate in governance (I)**
 - Understand:
 - Need for government (I)
 - How our government came to be (I)
 - Understand national symbols express (flag) (I)
 - American values (I)
 - American principles (I)
 - Understand factors that contribute to relationships in groups and nations (I)
 - Disputes (I)
 - Cooperation (I)
- K.4.3 (SCSD) Understand culture and how cultural diffusion affects the development and maintenance of societies (I)**
 - Understand cultures influence (1 GR)

- Society (I)
 - Know the holidays and ceremonies of different societies(I)
- Government(I)
- Understand reasons why groups of people moved into and within the United States (I)
 - Long ago (I)
 - Today (I)
- Understand the different roles of groups in society (voting) (I)
 - Majority (I)
 - Minority (I)

K.4.4 (SCSD) Understand individuals and groups within a society may promote changes or the status quo (I)

- Understand the roles Americans have played in changing society and government (I)
 - Historic (Famous) Americans (I)
 - Ordinary Americans (I)
- Understand the lives of people have been changed by:
 - Science (I)
 - Technology (I)
- Understand that changes in society (I)
 - May be beneficial (I)
 - May not be beneficial (I)

K.4.5 (SCSD) Understand that economic needs and wants affect individual and group decisions (I)

- Understand the difference between needs and wants (I)
- Understand the need for:
 - Public goods and services (schools, parks, library etc.)(I)
 - Private goods and services (home, toys, car)(I)
- Understand the development of technological innovations and their economic effects (T.V., phones, cell phones, computers, etc.) (I)
- Understand changes and their effects in (I)
 - Transportation (I)
 - Communication (I)

K.4.6 (SCSD) Understand relationship between geography and historical events (I)

- Understand why people develop a region (I)
 - Provides resources needed to live (I)
- Understand that the earth's physical features have changed over time (I)
- Understand what can affect physical environments (I)
 - Natural Causes (I)
 - People (I)
 - Science (I)
 - Technology (I)

K.4.7 (SCSD) Understand cause and effect relationships to explain events and issues of today and in the past (I)

- Understand that events or decisions that happened in the past can help people today (I)
- Understand that people who wrote history used methods (historical research methods) which they can use (I)
 - People who wrote history are called historians they checked:
 - Primary sources (original date)(I)
 - Reviewed information (I)
 - ✚ True (I)
 - ✚ Not True (I)
- Understand the difference between fact and fiction (I)

K.5 Political Science/Civic Literacy

K.5.1 (SCSD) Understand the basic concepts of government and democracy and that the U.S. Constitution defines the rights and responsibilities of citizens (I)

- Understand what the US Constitution is and why it is important (2 GR)
 - Supreme law of the United States (2 GR)
 - It forms our government (2 GR)
 - It gives us our rights as citizens (2 GR)
- Understand the purpose of rules (I)
- Understand the concept of fairness (I)
- Understand rights and responsibilities (I)

K.5.2 (SCSD) Understand how government affects citizens and how citizens affect government (I)

- Understand the purpose of government (I)
- Understand the characteristics of a good leader (I)
- Understand respect for other's point of view (I)
- Understand the concepts of power and authority (I) (parent, teacher, principal)

K.5.3 (SCSD) Understand the United States has a role in current world affairs

- Understand that the world is divided into countries (nations)(1 GR)
- Understand how the people of the world interact with one another (1GR)

